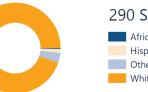
# **KANSAS STATE DEPARTMENT OF EDUCATION** K.S.A. 72-5178 ACCOUNTABILITY REPORT 2018-2019

# Victoria USD 432

1105 10th Street, Victoria, KS 67671 (785) 735-9212 www.usd432.org

### **Demographics**

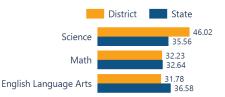


# 290 Students African American 0.34 %

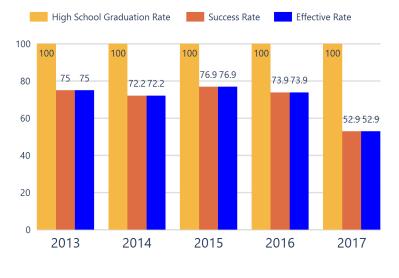
Hispanic 1.38 % Other 3.45 % White 94.83 %

## Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment.



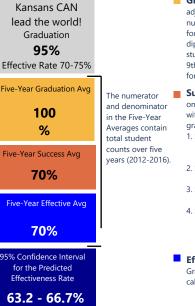
### **District Postsecondary Effectiveness**



### District Accreditation Status: Accredited ESSA Annual Meaningful Differentiation: Meeting Grades: PK-12 Superintendent: Kent Michel

### **District Kansans Can Star Recognition**

	Gold	Silver	Bronze	Copper
Academically Prepared for Postsecondary Success			 	*
Graduation Rate	*			
Postsecondary Success	*			



- Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).
- Success Rate:A student must meet one of the four following outcomes within two years of High School araduation.
  - 1. Student earned an Industry Recognized Certification while in High School. 2 Student earned a
  - Postsecondary Certificate. 3. Student earned a Postsecondary Degree.
  - 4. Student enrolled in Postsecondary in both the first and second year following High School graduation.
- Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

### **GRADUATION RATE**

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school. ATTENDANCE RATE Rate at which students are present at school, not including

# excused or unexcused absences.

**CHRONIC ABSENTEEISM** Percentage of students who miss 10% or more of school days per

year either with or without a valid excuse.

#### **DROPOUT RATE**

The dropout rate is calculated annually and reflects the number of seventh- twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

### 95.5% 87.5 State: 96.6% 94.5 State: 4.5% 13.9 State: **N/A** 1.4

### State: District ESSA Expenditures Per Pupil

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

**Click here for State Financial Accountability.** 

# \$11,420 State: \$11,415





Kansas leads the world in the success of each student.

# K.S.A. 72-5178 Accountability Report 2018-2019

### **District Academic Success**

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

#### **ALL STUDENTS**

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	22.22	24.69	18.03	22.44	21.23	25.71	23.68	28.47	30.15
Level 2	41.35	38.88	40.98	38.09	36.98	30.00	44.07	39.73	23.80
Level 3	32.09	29.01	34.42	31.97	33.56	30.00	25.00	23.84	25.39
Level 4	4.32	7.40	6.55	7.48	8.21	14.28	7.23	7.94	20.63

#### FREE AND REDUCED LUNCH STUDENTS

	2016-17				2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	29.54	22.72	28.57	31.11	33.33	27.77	26.53	32.65	26.31	
Level 2	43.18	50.00	42.85	44.44	40.00	38.88	44.89	46.93	26.31	
Level 3	22.72	25.00	14.28	22.22	26.66	27.77	22.44	12.24	36.84	
Level 4	4.54	2.27	14.28	2.22	0.00	5.55	6.12	8.16	10.52	

#### **STUDENTS WITH DISABILITIES**

	2016-17			2017-18			2018-19			
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	38.70	58.06	N/A	50.00	59.37	46.66	40.00	62.06	N/A	
Level 2	45.16	32.25	N/A	40.62	31.25	33.33	43.33	31.03	N/A	
Level 3	12.90	6.45	N/A	9.37	6.25	13.33	16.66	6.89	N/A	
Level 4	3.22	3.22	N/A	0.00	3.12	6.66	0.00	0.00	N/A	

### **AFRICAN-AMERICAN STUDENTS**

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### **HISPANIC STUDENTS**

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

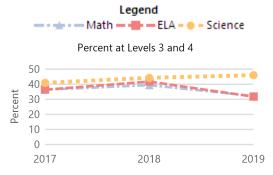
## ACT Performance (2018 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2018 graduating seniors who took the ACT as sophomores, juniors, or seniors.

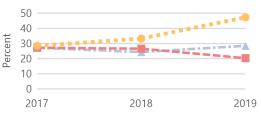
Note: Not all eligible students completed an ACT.

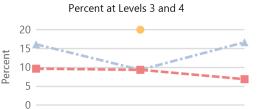












2018

2019

#### Percent at Levels 3 and 4

2017

\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed.

#### Percent at Levels 3 and 4

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